

VISIT...

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Tutor Teaching Tips

Let's Make Shapes (J)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Say: *Look around the room. What are some of the shapes you see?* If necessary, prompt by asking: *What shape is the clock? The chalkboard?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What shapes do you see here?* Look at each picture in the book and ask the child what shapes he/she sees and what things are drawn from the shapes.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sounds do you recognize in the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What was this book about? What were the shapes in the book?*

Ask: *What were some of the things a circle was used to draw? What shapes were used to draw a jack-o-lantern? What shapes were used to draw a truck?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book. Guide the child to complete the graphic organizer by recording different things made from different shapes. Have the child check the book to classify the objects.

READER RESPONSE: Ask: *What shape do you think can be used to draw the most things? Why?*

Optional Activities

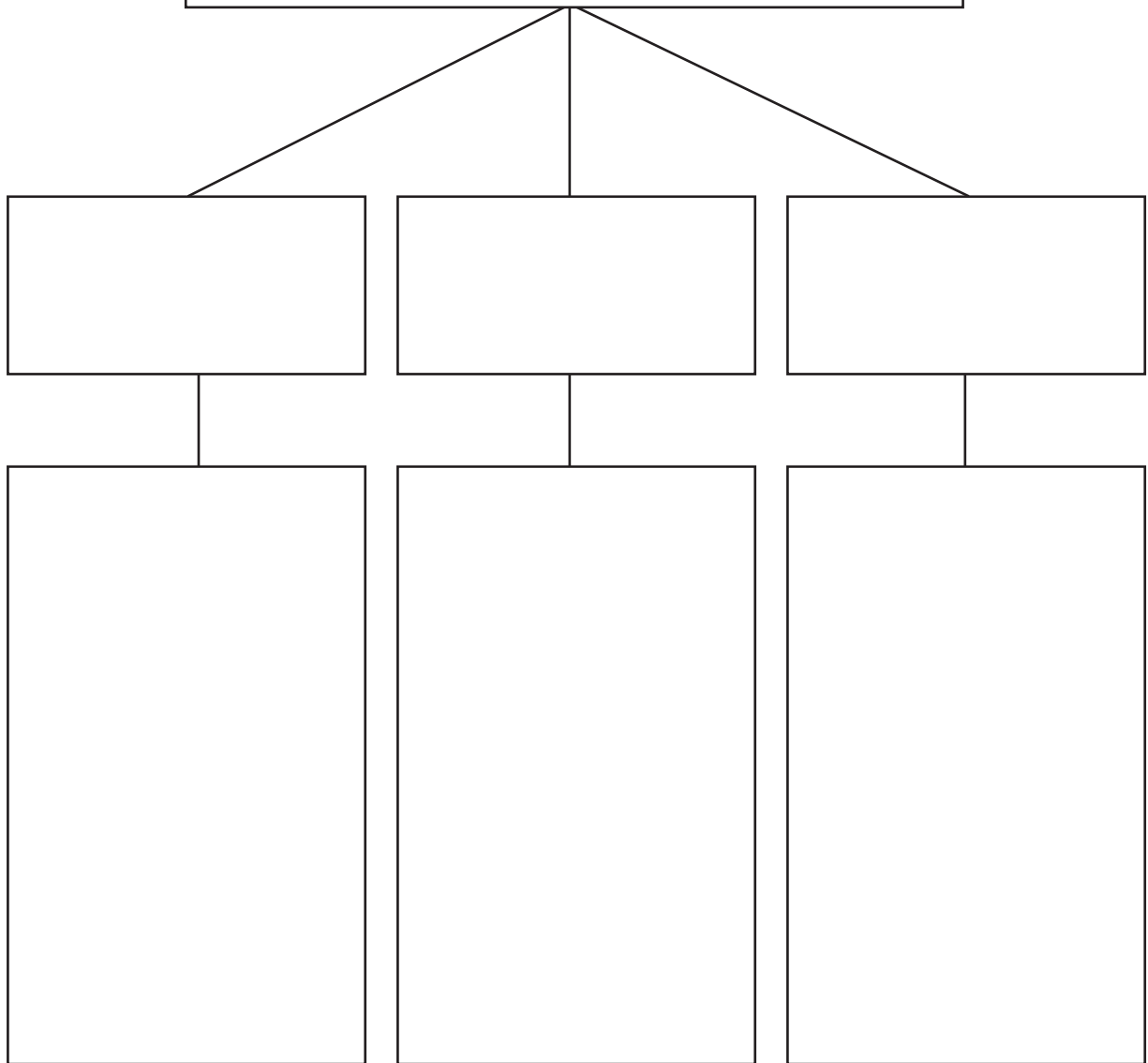
WRITING: Ask the child to use one or more of the shapes in the book to draw a picture on the inside back cover of the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards clue side up in a stack. Have the child hand a card to you. Read the clue and have the child guess the word. If correct, the child can move along the board the number of spaces on the back of the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack, and it is your turn.

Home Connection

Encourage the child to take the book home for practice.

Shapes



INSTRUCTIONS: Read the heading to the child. Ask the child to choose three shapes and write the names of each in the second row of boxes. Have the child draw pictures from the book for each shape in the third row of boxes. Then have the child draw his/her own picture for each shape.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Let's Make Shapes (J)

I am a curved line
that goes all the
way around.
What am I?

I am what you
get when you cut
a circle in half.
What am I?

I am a line that
turns a corner
three times.
What am I?

I am a line that
turns a corner four times.
What am I?

I am a line that
has four sides.
Two of my sides are the same
length, and the other two sides
are another length.
What am I?

I am a line that
doesn't bend.
What am I?

I am a line that bends.
What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

Let's Make Shapes (J)

triangle

5

half-circle

4

circle

3

straight line

2

rectangle

2

square

5

curved line

4

Leveled Reader

Game Board

Let's Make Shapes (J)

